

JULIA A. MENDOZA

Loyola Law School, Los Angeles
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ACADEMIC APPOINTMENTS

Loyola Law School, Los Angeles, CA

Associate Professor of Law (July 2022–present)

Anti-Racism Center Scholar in Residence (January 2022–June 2022)

Courses Taught: Criminal Law; Critical Race Theory; Police & Prison Abolition

Scholarly Focus: Social Movements, Policing, Prisons, Education, Race & The Law

Service Work: 2022-2023: Public Interest Committee; U.S. World News Committee
2023-2024: Dean Search Committee; Equity and Inclusion Committee; Student Conduct Committee

Stanford Law School, Stanford, CA

Thomas C. Grey Fellow & Lecturer in Law (2018–present)

Courses Taught: Legal Research & Writing; Transnational Federal Litigation

Scholarly Focus: Criminal Law, Criminal Procedure, Education, Race & The Law

Activities: Advisor for Stanford Latinx Law Students Association
Advisor for the Women of Color Collective

EDUCATION

New York University, Graduate School of Arts and Sciences, New York, NY

Ph.D., American Studies (2021)

Scholarly Focus: Carceral studies, education, history, ethnography

Dissertation: *The South Side is Everywhere: The History of the School to Prison Pipeline in Stockton, California*

New York University, Graduate School of Arts and Sciences, New York, NY

M.A., American Studies (2019)

Scholarly Focus: Carceral studies, education, history, ethnography

Columbia University, Graduate School of Arts and Sciences, New York, NY

M.A., Human Rights (2010)

Scholarly Focus: Immigration, criminal justice, sociology of science

Thesis: *DNA and the Criminalization of Communities of Color*

University of California, Davis School of Law, Davis, CA

J.D. (2008)

Certificates: Public Service Law Program & Pro Bono Law Program

Activities: Recruitment and Retention Co-Chair, La Raza Law Students Association
Student Representative, Immigration Law Counsel

University of California, Santa Cruz, Santa Cruz, CA

B.A. in American Studies and Politics (2003)

Awards: Graduated with Honors in both majors

Study Abroad: University of Michoacán, Morelia, Mexico (Summer 2002)

TEACHING & RESEARCH INTERESTS

Primary: Criminal Law, Criminal Procedure, Education, Race & the Law, Juvenile Law
Secondary: Civil Rights History, Policing, Latinos & the Law

BOOK PROJECT

The Miseducation of the Barrio: The School-to-Prison Pipeline in Stockton, California
(Under contract with Stanford University Press for publication in 2025)

My book manuscript connects the history of school desegregation with the history of the school-to-prison pipeline, using a legal history of one school district as a case study. Although education scholars have made a historical connection between these two histories in broad brushstrokes, my project aims to test and deepen this analysis by focusing on how legal and educational policies on a federal, state and local level unfolded in the city of Stockton from the 1960s onward. Drawing from a range of material, including newspaper archives, court decisions, legal filings, legislative history and attorney general reports, I detail how Stockton school desegregation efforts created the bedrock for the school-to-prison pipeline.

ACADEMIC PUBLICATIONS

Writing for Abolitionist Futures, 75 STANFORD LAW REVIEW ONLINE (2023)
(Invited Symposium Contribution)

This book review outlines how Michelle Wilde Anderson's *The Fight to Save the Town* can contribute to an abolitionist future in two ways: First, Anderson's usage of participatory action research and portraiture renegotiates the power dynamics that are typical of qualitative methods by acknowledging that the people most impacted by injustice and inequity are the ones with the most knowledge and expertise to solve the crises. To arrive at an abolitionist future, all systems of oppression must be abolished because all systems of oppression, such as racial capitalism and colonialism, are co-constitutive. Thus, by employing research methods that address the inequity within standard research practices, Anderson demonstrates how to write *for* communities building abolitionist solutions. Secondly, Anderson offers us examples that encourage us to imagine the building required for abolition. Anderson holds up the hard work of individuals trying to build systems that can shift the landscape of social welfare systems so that police and prisons are no longer understood as commonsensical solutions.

On Top of Prison Row: A Topographical History of Carcerality in California, 66 UCLA LAW REVIEW
1619 (2019)

This essay explores the history of carcerality in California. As the first road that extended from the U.S.-Mexico border through California's Central Valley all the way to the Oregon border, U.S. Highway 99 has been called the "Golden State Highway" and "the Main Street of California." Today, travelers along this route pass more than half of California's prisons. By using U.S. Highway 99 as an entry point, this essay depicts the state's carceral histories, ranging from the history of Japanese internment to the history of Mexican labor camps. Intertwined with this narration is a description of the various ways California has disproportionately incarcerated communities of color and how the reliance on carceral practices affects education.

***Immigration Policy and Immigration Flows: A Comparative Analysis of Immigration Law in the U.S. and Argentina*, 3 MOD. AM. 46 (2007) (co-authored with Adela de la Torre)**

This article stems from collaborative research I conducted with Dr. Adela de la Torre, who was the Director of the U.C. Davis Chicano/Chicana Studies Department at the time. Dr. de la Torre and I traveled to Argentina during the summer of 2007 to study the Argentinean immigration and economic systems. This article comparatively analyzes Argentina's legal and economic approach to immigration with the American treatment of Mexican immigrants. Although the Argentinean economy is not comparable to that of the United States, this analysis provides an interesting vantage point to compare immigration policies, as both economies receive immigrants from neighboring countries and feature dramatic wage differentials.

PREVIOUS TEACHING EXPERIENCE

Stanford Law School, Stanford, California

Lecturer-in-Law (Aug. 2018–Jan. 2021)

New York University, New York, New York

Instructor in the American Studies Department & Prison Education Project (Sep. 2015–May 2018)

Columbia Law School, New York, New York

Teaching Assistant for Professor Patricia J. Williams (Sep. 2008–May 2010; Sep. 2012–May 2018)

LEGAL EXPERIENCE

ACLU of Northern California, San Francisco, CA

Racial Justice Project Legal Fellow (April 2011–August 2012)

- Developed advocacy campaigns and researched (1) felon disenfranchisement (2) educational equity (3) school policing

UC Davis School of Law Civil Rights Clinic, Davis, CA

Law Clerk (Summer 2007) / *Clinic Student* (Sep. 2006–May 2008)

- Provided legal representation to indigent clients in Civil Rights actions

UC Davis School of Law Immigration Clinic, Davis, CA

Clinic Student (Sep. 2005–May 2008)

- Provided legal representation to immigrants facing deportation

California Rural Legal Assistance Foundation, Sacramento, CA

Legal Intern (Sep. 2005–May 2008)

- Provided direct services to immigrants applying for citizenship

California Rural Legal Assistance, Santa Cruz, CA

Legal Intern (Jun. 2003–Sep. 2003)

- Provided direct services related to housing discrimination

AWARDS

Alumni of the Month, UC Davis King Hall School of Law (2023)
Dean's Dissertation Fellowship, Graduate School of Arts and Science, New York University (2017)
Summer Research Grant, Department of Social and Cultural Analysis, New York University (2016)
Summer Research Grant, Department of Social and Cultural Analysis, New York University (2015)
Global Research Initiative Fellowship, Provost Office, New York University (2013)
Summer Fellowship Award, New York University Opportunity Fellowship Program (2012)
MacCracken Fellowship, Graduate School of Arts and Science, New York University (2012-2017)
Outstanding Community Service Award, California Rural Legal Assistance Foundation, Inc. (2008)
Martin Luther King Jr. Service Award Nominee, UC Davis King Hall School of Law (2008)
Advocate of the Year Award, California Rural Legal Assistance (2007)

SELECTED PRESENTATIONS

“Graciela Olivárez Latinas in the Legal Academy”
Stanford Law School, Palo Alto, California (May 30, 2023)

“CULP Colloquium”
Duke Law School, Raleigh, North Carolina (May 15, 2023)

“Book Review Symposium: The Fight to Save the Town”
Stanford University, Palo Alto, California (November 11, 2022)

“The Fight to Save the Town”
CSPAN, Los Angeles, California (August 8, 2022)

“Community-Based Research”
Stanford University, Palo Alto, California (April 27, 2021)

“Abolition 101”
Stanford Law School, Palo Alto, California (November 9, 2020)

“Police-Free Schools: A Movement Lawyering Perspective”
Stanford Law School, Palo Alto, California (October 26, 2020)

“Give Me Back My Child!": The Local History of the School to Prison Pipeline in Stockton California”
Law and Society Association Annual Meeting, Washington, District of Columbia (June 1, 2019)

“On Top of Prison Row: An Examination of the School-to-Prison Pipeline in Stockton, California”
People of Color Legal Scholarship Conference, American University Washington College of Law, Washington, District of Columbia (March 23, 2019)

“Policing Latinx Communities”
UCLA Law Review Symposium: Latinx Communities, Race, and the Criminal Justice System, UCLA School of Law, Los Angeles, California (February 8, 2019)

“Caucus Critical Prison Studies: Carceral Globalization and Circuits of Resistance”
Annual American Studies Association Conference, Toronto, Canada (October 9, 2015)

“The Intersection of Higher Education and the Criminal Justice Systems”
Beyond the Bars Conference, Columbia University, New York, New York (March 8, 2014)

“The Barrio at War: Militarization in Latina/o Communities”
Latina/o Studies Association Biennial Conference, Chicago, Illinois (July 18, 2014)

“Why Prison Education? Why Now?”
Abolish/Reform: Rethinking Education and Incarceration Conference, New York University, New York, New York (April 5, 2013)

“Racial Justice Project: Schools for All Campaign”
ACLU of Northern California Lobby Day, Sacramento, California (April 15, 2012)

“Double Helixes and Double Jeopardy? An Examination of the Growing Trend of DNA Databanks and the Effects on Racial Disparities within the Immigrant and Criminal Justice System”
Latin American History Graduate Student Conference, Columbia University, New York, New York (March 5, 2010)

SELECTED RESEARCH EXPERIENCE

Patricia J. Williams, Professor of Law, Columbia University School of Law

Research Associate (Sep. 2008–Jun. 2018)

- ❑ Conducted research in the following areas: (1) critical race theory, (2) feminist jurisprudence, (3) science & the law

Anna Deavere Smith, Professor of Arts, New York University Tisch School of the Arts

Research Consultant for “Notes From The Field” Play & HBO Documentary (Jan. 2014–Aug. 2014)

- ❑ Conducted research in the following areas: (1) school-to-prison pipeline, (2) mass incarceration, (3) educational equity

Troy Duster, Professor of Sociology, New York University

Research Assistant (October 2009–August 2012)

- ❑ Conducted research in the following areas: (1) DNA and the criminal justice system, (2) sociology of science & law, (3) race and ethnicity

COMMUNITY SERVICE

Prison University Project, Marin, California

Instructor (Sep. 2011–Dec. 2018)

- ❑ Taught English classes at San Quentin State Prison

Stockton Community Organizing, Stockton, California

Instructor (June. 2015–Aug. 2017)

- ❑ Taught History and Creative Writing classes in a summer youth program

LANGUAGE, Spanish, *proficient*

PROFESSIONAL REFERENCES

Michelle Wilde Anderson

Professor of Law &
Robert E. Paradise Faculty Fellow
Stanford Law School
manderson@law.stanford.edu

Jennifer M. Chacón

Professor of Law
University of California, Berkeley School of Law
chacon@berkeley.edu

Troy Duster

Chancellor's Professor &
Senior Fellow at the Warren Institute on Law and Social Policy
University of California, Berkeley
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Kevin R. Johnson

Dean & Mabie-Apallas Professor of Public Interest Law
University of California, Davis School of Law
krjohnson@ucdavis.edu

Pedro Noguera

Dean of the Rossier School of Education &
Distinguished Professor of Education
University of Southern California
pnoguera@usc.edu

Shirin Sinnar

Professor of Law &
John A. Wilson Faculty Scholar
Stanford Law School
sinnar@law.stanford.edu

Patricia J. Williams

Professor of Law &
Director of the Law, Technology and Ethics Initiative
Northeastern School of Law
madlawprofessor@aol.com

